## Quality First Education Trust

## Reception

| Subject | Term 1(My World) | Term 2 (Light and Dark) | Term 3 (Dinosaurs) | Term 4 (Traditional Tales) | Term 5 (Sea Adventures) | Term 6 (Looking After Our World) |
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| Maths | Pattern <br> Weight, length, size Numbers to 5 2D and 3D shape | Size, weight and capacity Seasons and time Ordinal Numbers Numbers to 10 2D and 3D Shape | Position and time <br> Numbers to 20 <br> Problem solving | Pattern 2D and 3D Shape Addition and Subtraction Size, weight, capacity | Money Halving Sharing Grouping Doubling | 2D and 3D Shape Addition and Subtraction Problem solving |
| English | Once Upon an Ordinary School Day; King of the Classroom; Super Duper You; We're All Wonders; Something Else; I Am Brown; The Big Book of Families; Love Makes a Family; Everybody's Welcome; Let's Build A House; The Name Jar; All Are Welcome | Can't You Sleep Little Bear?; Owl Babies; On a Dark, Dark Night; Lighting a Lamp; What Do You Celebrate? ; Day Monkey, Night Monkey; Foggy Foggy Forest; I Thought I Saw A Dinosaur; Whatever Next; My Pet Star; How To Catch A Star; Aliens Love Underpants; Man on the Moon; Dear Santa; TThe Snowman | Non-fiction texts about dinosaurs; If I had a Dinosaur; Dinosaurs Love Underpants; The Worrysaurus; Mad About Dinosaurs; Dear Dinosaur; Tony T-Rex's Family Album; How To Grow A Dinosaur; Dinosaur Department Store | The Gingerbread Man; Little Red Riding Hood; Little Red and the Very Hungry Lion; The Three Little Pigs; The Three Little Wolves and the Big Bad Pig; The Three Billy Goats Gruff; The Three Billy Goats Fluff; The Troll; Goldilocks and the Three Bears; The Ghanian Goldilocks; The Jolly Postman | non-fiction texts about sea creatures; Fidgety Fish; The Snail and the Whale; Dear Mermaid; Julian is a Mermaid; The Night Pirates; Tim, Ted and the Pirates; The Pirate Cruncher; The Pirates Next Door; Tiddler; Maui Hooks The Islands | The Bad-Tempered Ladybird; Snail Trail; Mad About Minibeasts; Superworm; Tidy; The Messy Magpie; Charlie and Lola Look After Your Planet; Where the Forest Meets the Sea; The Last Wolf; Little Turtle and the Changing Sea; Somebody Swallowed Stanley; This Zoo Is Not For You; Mixed; Be Kind; Dear Teacher; My Teacher is a Monster |
| Phonics | satp, inmd, gock, cke ur, hbfl a, $l$, is, it, in, and, at, the, to, do, | $j v w x, y z z z q u, c h$ sh th $n g$ no, go, so, he, she | nk oo ie, ee or, oa ai, oi oi was, of, his, has, her, they, you, my, by | ar er, ear ure, air igh, ow, ur have, like, said, all, are, we, me, be | Phase 4 + ea, wh ph some, come, were, where, there, when, what, little, one | aw, nk + revision of alternates (ou/ow, er/ur, ie/igh) Mr, Mrs |
| Communication and Language | Listen to others Listen to instructions Initiate conversation Ask questions | Maintains attention Follows instructions Listens and responds Asks questions | Use past, present and future tenses Answer how and why questions | Sustained concentration Follow multi-step instructions Listen attentively in a large group | Recount experiences and imagine possibilities Listen and respond Use a range of vocabulary | Show awareness of the listener Use a range of vocabulary |
| Personal, Social and Emotional Development | Forming positive relationships Sharing and taking turns Rules and expectations | different people like different things <br> Adjust behaviour <br> Plays in a group | Problem solve and negotiate Play cooperatively Feelings and behaviours | Asking for help <br> Sensitivity towards others' <br> feelings <br> Manage own feelings <br> Select own resources | Consider others' points of view <br> Talk about and adapt plans <br> Resolve disagreements | Talk about own abilities Work as a group without adult help Manage own feelings |
| Physical Development | Pencil grip <br> Forming letters <br> Negotiating space <br> Dressing and undressing | Pushing, patting, throwing, catching or kicking Travels with confidence Handle equipment and tools effectively. <br> Dressing and going to the toilet independently. | Healthy lifestyle Move confidently in a range of ways Controlling letter size and position | Handles tools with increasing control Good coordination in large and small movements | Know the importance of good health Dress and undress independently Hop and skip in time | Make healthy choices Dress and undress independently Hop and skip in time |
| Understanding of the World | Share own experiences Our local environment | Family customs and traditions Similarities and differences | Past and present events Similarities and differences | Similarities, differences, patterns and change Observations of plants and animals - observing change | Familiar with basic scientific concepts Past and present | Human impact on the environment Respecting different attitudes, customs and traditions |
| Expressive Art and Design | Role play Choosing colours Rhythm and song | Mixing and changing colours Building a repertoire of songs and dances | Manipulating and combining materials Construct for a purpose Explore sound and texture | Play cooperatively as part of a group Adapt work Changing song, music or dance Introduce storyline to play | Talk about ideas processes and features of their work Selecting own resources | Talk about ideas processes and features of their work Selecting own resources Make decisions about combining and changing media and materials |
| Visits/visitors | Getting to know our school | Class performance Parent visitors (Diwali) | Crystal Palace park dinosaurs | Posting letters home Vicar visit- Easter | Golden Hinde Aquarium | Litter picking/tree planting Beach/forest school trip |

