



Wider Curriculum Unit Plan for Home learning

Subject: PSCHE

Unit: Spring 2:

Year: 3

Session 1 Online	<p>Safer Internet Week – Why is it important to speak to someone when we are worried about something online?</p> <ul style="list-style-type: none">• Think - Why is it important to speak to someone when we are worried about something online?• Read the scenarios on the activity below and think about how each one would make the person feel.• Choose one of the scenarios and think of advice that you could give them. What could they do in their situation? Explain your answer.
Session 2 Online	<p>Safer Internet Week – Why are there so many adverts on the internet?</p> <ul style="list-style-type: none">• Think – What are adverts? What different types of adverts have you seen on the internet?• Watch the video and try to count the different adverts that are shown.• Watch the video about some of the different ways people advertise online and their motives. Think about answers to questions in the quiz at the end of the video.
Session 3 Mental Health	<p>How can you express yourself?</p> <ul style="list-style-type: none">• Watch this video to learn about what mental health is and how we can express ourselves.• Choose one of the following activities that you would like to try• Create a dance, sing a song, listen to a new song, listen to some music and draw, paint a picture or write a poem.• Remember to choose something that makes you feel good.
Session 4 Finance	<p>What is the difference between a need and a want?</p> <ul style="list-style-type: none">• What are 'needs' and 'wants'? Look at resource a and make a list of which items are needs and which items are wants. 'Needs' are items which are essential to health and well-being (e.g. food, clothing, shelter). 'Wants' are non-essential items which enable us to enjoy quality of life (e.g. TV, tablet etc.)• Imagine you are going on holiday. Make a list of 5 things you need to take and 5 things you want to take. (resource b)• Think about yourself and write down 5 things you need and 5 things you want. Challenge: would your list be different from your parents or an elderly person, can you explain why?
Session 5 Finance	<p>Where do we get our money from?</p> <ul style="list-style-type: none">• Think about where you money comes from? Is it the same as the ideas on the list in resource a• Where do you think money comes from when you are an adult? Can you answer the questions on resource b?• Think about the job you would like to do and complete the activity in resource c
Session 6	<p>NO PSCHE week 6 – 3 day week</p>



Feelings



1. Sami watches a video of an amazing trick shot. They try to do it themselves but just can't get it right.

2. Joe is noticing that lots of the people he sees online do not look like him, they all seem to be so 'perfect'.

3. Mae receives a message that says you should share it with five friends or get bad luck. When Mae shares it, her friends all laugh at her for believing it

4. Mani keeps receiving lots of private messages online from very long and odd-looking usernames. He is not sure who these people are.

5. Charlie sees some exciting news about a new game being released and sends it to her friends. One of them replies explaining that it's not real.



Example answer:

I think that Sami should take a break from the game he is playing because it sounds like he is starting to get frustrated and might need some time to calm down.

Lesson 4 - Finance

a)

What are Needs and Wants ?

A collection of ten colorful illustrations arranged in three rows. The top row shows a loaf of bread, a glowing lightbulb, a school building, and a television. The middle row shows a purple MP3 player, a bed with a red blanket, and a house. The bottom row shows a purple toothbrush, a burger and fries, a bucket of popcorn, and a pair of sneakers.

b.

Make a list of **5** things you would **NEED** and **5** things you would **WANT**....

Make a list of **5** things you would **NEED** and **5** things you would **WANT**....



Need	Want

Lesson 5

a.

Our money comes from ...

- Pocket money
 - Gifts from family members
 - Special occasions e.g. birthday, Christmas
 - Doing chores/helping out
 - Selling something we have
 - Finding money
- Anything else...?

b.

Working and earning

- When we are grown up we will need to **WORK** to **EARN** our money.
- How many different jobs can you identify in school?
- What other jobs can you think of that adults do?



C.

Working

Working enables us to:

Meet people

Learn new things

❖ Contribute to our local communities and society

It also:

Occupies our time - stops us getting bored!

Best of all **WE GET PAID** - so have money to spend on the things we need and want



Draw a picture of the job you would like to do and write down the skills you think you will need to have - the things you think you would need to know and be able to do the job.