Quality First Education Trust

Wider Curriculum				
Unit Plan for Home learning				
Subject:	RE Unit: Rules Year: 2			
Session 1	Why do we have rules in life?			
	<ul> <li>Why do you think we have rules in school? What are some of the rules?</li> </ul>			
	Where else are there rules that we have to follow? Some people and some			
	religious communities also have rules that are like instructions to help them			
	live their lives.			
	What would happen if we didn't have any rules to follow? Write a sentence			
<b>Challenge:</b> Explain what you think the differences between rules and values r				
Session 2	<ul> <li>What happens if we don't follow the rules?</li> <li>Everyone in this country from the Queen to small children all have to follow</li> </ul>			
	<ul> <li>Everyone in this country from the Queen to small children all have to follow the law- a set of rules to keep everyone safe and happy.</li> </ul>			
	<ul> <li>Watch this video</li> </ul>			
	<ul> <li>See Session 2 Resource . Sort the cards into 'rules' or 'laws' and give a</li> </ul>			
	reason why.			
	Write a letter to Fred or Tom to explain what the difference between a rule			
	and a law is.			
	Challenge: Are there any laws that you think every country should have? Do you think it is			
	ever ok to break the law?			
Session 3	What rules do Christians follow?			
	Watch this story <u>video</u> about the 10 commandments     See Service 2 Percentee a put out the parts and sort into 2 groups			
	<ul> <li>See Session 3 Resource a, cut out the cards and sort into 2 groups.</li> <li>Group A- true commandments, Group B- not true commandments</li> </ul>			
	<ul> <li>Choose 3 of the 10 commandments and write how it can rule your life</li> </ul>			
	Session 3 Resource b might help you			
	Challenge: Think of some examples of how the 10 Commandments affect people's lives?			
Session 4	What rules do Muslims follow?			
	Watch this <u>video</u> about the 5 pillars of Islam			
	• Sort the 10 commandments and the 5 pillars into groups, Are there any that			
	are similar?			
	<ul> <li>Using Session 4 Resource write your own 5 pillars</li> <li>Challenge: Are there any links between Christian, Jewish and Muslim beliefs?</li> </ul>			
	Why do you think that is?			
Session 5	What rules do Sikhs follow?			
000000000	Watch this <u>video</u>			
	• See Session 5 Resource – cut and match the artefacts to their names			
	• Using the pictures from <b>Session 5 Resource</b> describe why a person might			
	wear different types of clothing to reflect their belief.			
	Challenge: Do Sikhs have to wear these items to still be considered Sikh?			
Session 6	What rules are important to you? Your family?			
	What rules have you learned that are important to others?			
	What rules are important to Christians/Muslims/Jewish people/Sikhs and			
	how do they show this in their lives?			
	<ul> <li>Using Session 6 Resource sheet complete what your Rules for Living would be and why</li> </ul>			
	be and why			

Session 2 Resource

A child ripped a book in the classroom.	A person broke into a house.	A person stole a car.
A child ran in the corridor.	A child called out loudly in assembly without being asked.	A person stole money from the store.
A child used the iPad at home when her parent told her she wasn't allowed.	A person stole a bag of sweets from the store.	A child took a bag of sweets from the cupboard at home without asking a parent.

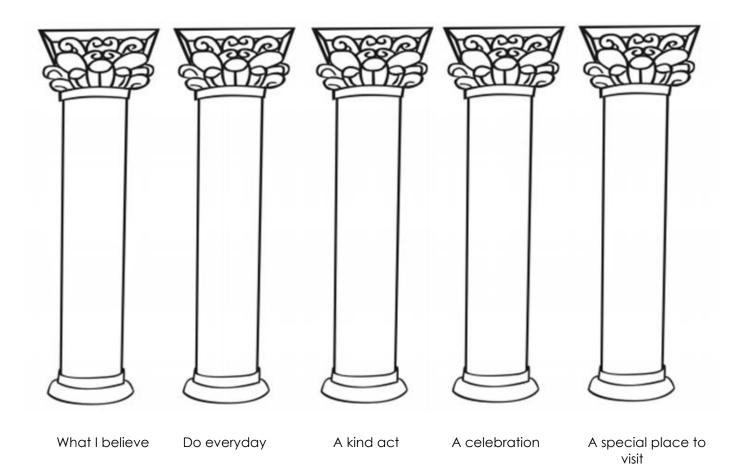
## Session 3 Resource a

No other gods besides God.	No idols, worship only God.
Eat all your dinner.	Do not run around the school.
Do not hurt others with words or actions.	Always treat God's name with respect.
Clean up your dishes.	Make your bed.
Have a day to rest and thank God for every week.	Obey your parents.
Do not steal from others.	Keep your promises to others and God.
Tidy away the books.	Always tell the truth.
Do not be envious or jealous of others.	Do not shout out in class.

## Session 3 Resource b

	The Ten Commandments	Explanation
1	Thou shall have no other gods before me	Love God more than anything else
2	Thou shall not make any graven images	Do not make anything in your life more important than God
3	Thou shall not take the name of the Lord Thy God in vain	Always say God's name with love and respect
4	Remember the Sabbath day and keep it holy	Keep the Sabbath day special
5	Honour thy father and thy mother	Love and respect your mum and your dad
6	Thou shalt not kill	Do not hurt anyone
7	Thou shalt not commit adultery	Always be faithful to your husband or wife
8	Thou shalt not steal	Do not take anything that is not yours
9	Thou shalt not bear false witness	Always tell the truth
10	Thou shalt not covet	Be happy with what you have and do not wish for other peoples things

## Session 4 Resource



## Session 5 Resource





My rules for living are....