



## Wider Curriculum Home learning

Subject: RE Unit: Journeys and Pilgrimages Year: 4

Session 1	<p><b><u>Journeys to Special Places</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Find out</a> about the new Seven Wonders of the World.</li> <li>• Draw a sketch of your favourite Wonder and explain why you would want to make a journey there.</li> <li>• Explore more about the new <a href="#">Seven Wonders of the World</a>.</li> </ul>	
Session 2	<p><b><u>Pilgrimages to Jerusalem</u></b></p> <ul style="list-style-type: none"> <li>• List the Seven Wonders of the World from the last lesson.</li> <li>• Watch this <a href="#">video</a> and this <a href="#">video</a> about the importance of Jerusalem to the Jewish and Christian religions.</li> <li>• Create a Venn diagram to show the reason for why Christians and Jews might want to make a pilgrimage to Jerusalem.</li> </ul>	*Support Venn Diagram
Session 3	<p><b><u>Pilgrimage to the Hajj</u></b></p> <ul style="list-style-type: none"> <li>• Where in your home is so peaceful that you could make a 'pilgrimage'?</li> <li>• Watch this <a href="#">video</a> and think about the key places in a pilgrimage to the Hajj.</li> <li>• Draw and label your own map of the Hajj route (including Ka'bah; Mounts Safa &amp; Marwah (covered walkway); Mount Arafat; 3 stone pillars; Ka'bah again). See example.</li> </ul>	*Support Example
Session 4	<p><b><u>Pilgrimage in the Hindu Community</u></b></p> <ul style="list-style-type: none"> <li>• Look at this picture below. What do you think these people are doing?</li> <li>• Watch this <a href="#">video</a> and write a diary entry as Simran, the young girl on a pilgrimage to the Ganges.</li> </ul>	
Session 5	<p><b><u>Sacred places</u></b></p> <ul style="list-style-type: none"> <li>• Tell someone in your household about the pilgrimages you have learned about so far and why people decide to make them.</li> <li>• Here is a list of pilgrimage destinations: Santiago de Compostella, Lourdes, The Western Wall, Taize, Glastonbury, Stone Henge, Amritsar, Bodhgala, Temple Mount, Badrinath, Kumbh Mela, Rameswaram</li> <li>• Choose 3 and research them. For each destination, write down: 1) What religion is this destination important for? 2) Why is it an important destination for them?</li> </ul>	
Session 6	<p><b><u>Your own pilgrimage</u></b></p> <ul style="list-style-type: none"> <li>• Think of places that you have visited that are special to you.</li> <li>• Choose a place of pilgrimage that is special to you for any of these ideas: excitement, fun, love, peace, inspiration, memories</li> <li>• Make a 5 point plan for your spiritual journey including who would go with you, how you would travel, what you would take, what you would do when you get there and what you</li> </ul>	*Support Example below



would think about.

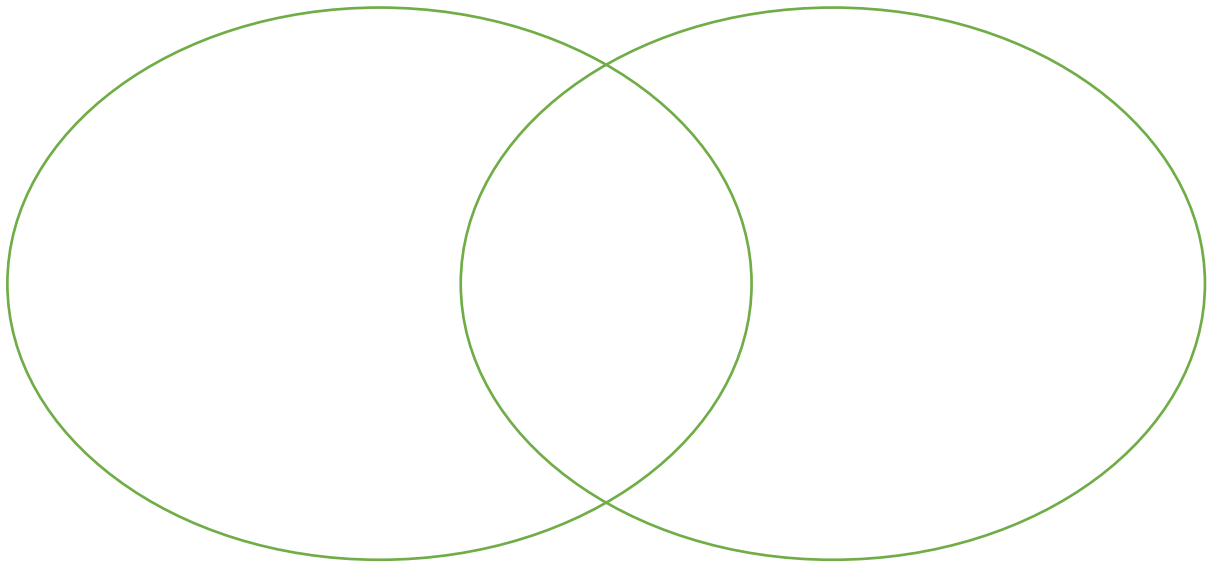
## Support

### Session 2: Venn Diagram

**Christianity:**

**Christianity  
and Judaism:**

**Judaism:**





Session 3: Map

Journey to the Hajj - Mecca.

Lesson 3 → Pilgrimage to the Hajj



fly to Mecca in Saudi Arabia

② The Ka'bah

• circle the Ka'bah 7 times anti-clockwise



• This is the central point of prayer. Whenever Muslims pray, they face the Ka'bah.



• Pilgrims have to walk 7 seven times between the hills of Safa and Marwah.  
• Overall, about 3/4 kilometres

④ Mount Arafat

• Muslims seek forgiveness



• Walk to the plain of Mount Arafat  
• This is where the Prophet Muhammad delivered his last sermon.

⑤ Return to Mecca

## Session 4: Pictures



