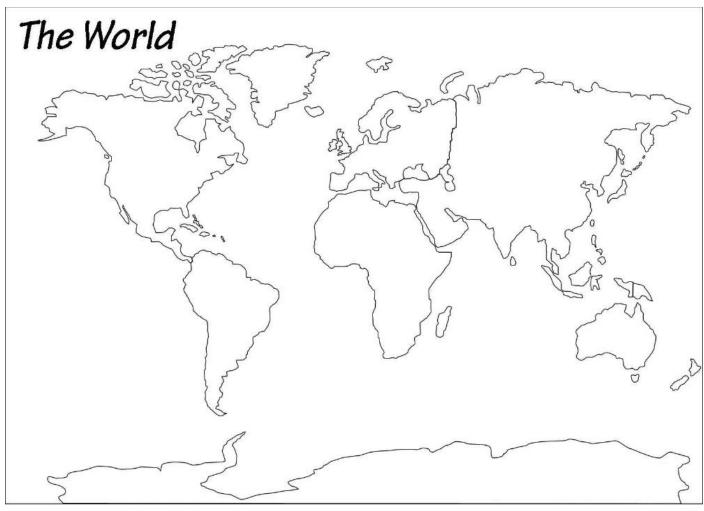


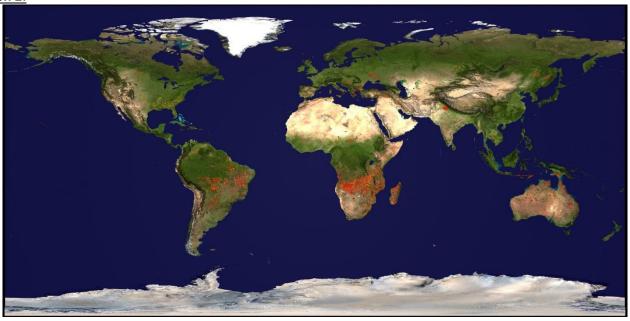
Wider Curriculum Unit Plan for Home learning										
Subject: Geography		Unit: Our Amazing Planet		Year: 1						
Session										
Session 1	 What is the World made up of? Spend some time exploring this 3D globe to identify what the world is made up of. Be sure to click on the photorealistic globe. Write down a list of what you saw when you looked at the 3D globe. Use the picture of the globe or the map of the World below, or draw a picture of the world, to colour and label it using these words: ocean, land, equator. Can you explain how a globe and a map are different? Write down 2 or 3 questions you would like to find out about the Earth. You might use these question stems: What is? Who? What does? Where is? What can? Where can? 									
Session 2	 The continents Look at the picture of the world map below and discuss with an adult in your household what the different colours of the map represent. Watch and learn this seven continents song. On the World map below, label the continents. Colour North America: yellow. South America: green. Asia: purple. Africa: red. Europe: orange. Australasia: brown. Antarctica: blue. Write a definition of what a continent is. You can use this sentence to help if you need to. A continent is a area of that has many different (land / countries / large). 									
Session 3	 The oceans Use the activity below and your World map from last week to order the continents from smallest to largest. Watch this video about the World's oceans. How many oceans are there? Can you write down their names while you are watching the video? Use your map from last lesson, or the one below to label the 5 oceans. 									
Session 4	 Why are oceans important? Watch this video about why oceans are important. Use the table below to collect information about why the oceans are important. You may write key words or draw pictures. Using A4 paper folded in half, make an information booklet about why the oceans are important. You could draw or write to share your learning. 									
Session 5	 What are the threats to the oceans? Look at the pictures below – can you work out why the oceans are under threat? Match up the pictures to the threats written underneath. Which of the threats to our oceans do you think is the worst? Try to think of a solution for how to make this threat better. 									
Session 6	or differer Watch this On the ma	e 3 maps below. Who t? s <u>video</u> about the Unit ap of the United Kingo	ed Kingdom.	ing? How are they similar 4 countries of the UK; the ountry.						

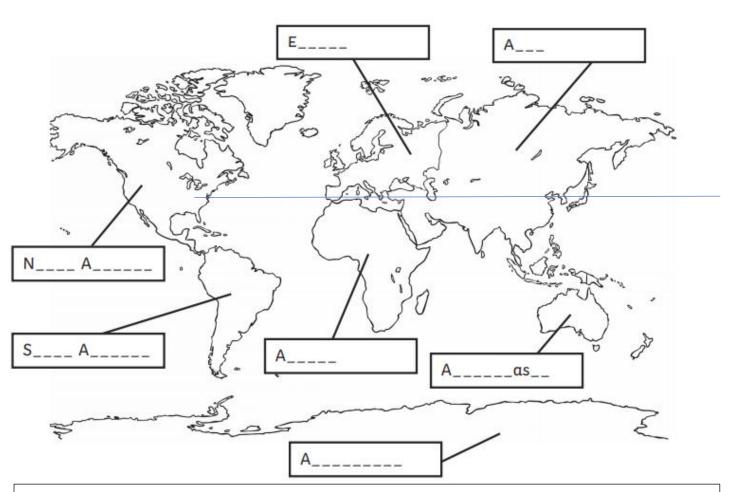
Session 1:





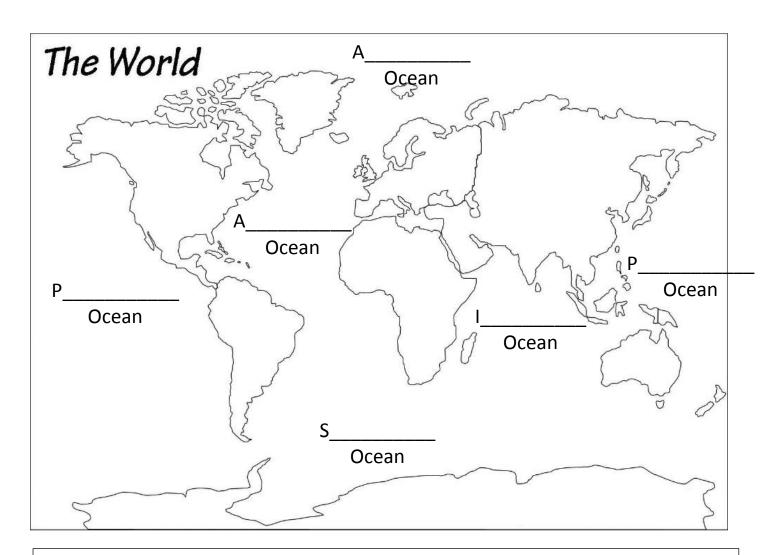
Session 2:



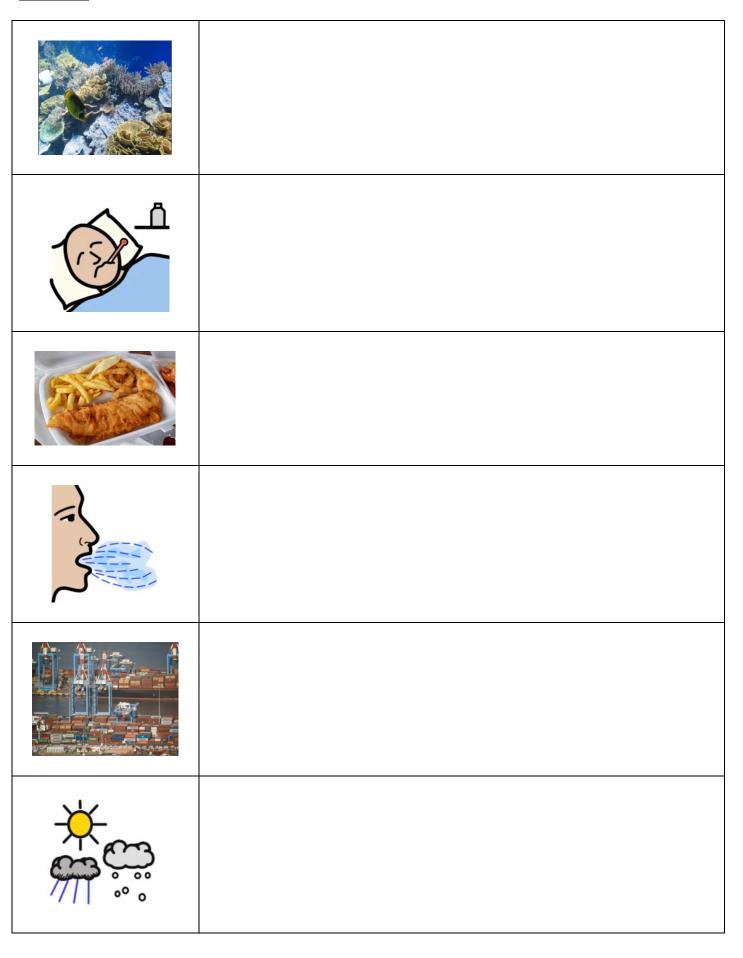


Colour North America: <u>yellow</u>. South America: <u>green</u>. Asia: <u>purple</u>. Africa: <u>red</u>. Europe: <u>orange</u>. Australasia: <u>brown</u>. Antarctica: <u>blue</u>.

Largest	Smallest					
The state of the s	5	TO		Sand Sand		() d
1. Asia	2.	3.	4.	5.	6.	7. Australia



Label the 5 oceans: Southern Ocean, Indian Ocean, Pacific Ocean, Arctic Ocean, Atlantic Ocean



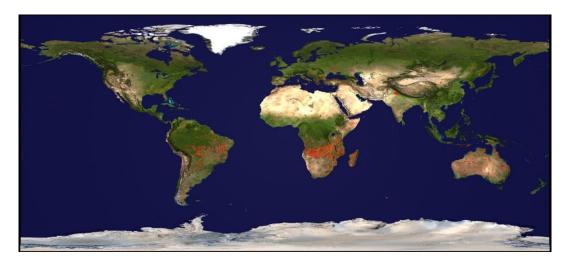








- 1) Oil spills can be caused by big factories in oceans that drill oil out of the ground and sometimes these can have accidents and oil escapes. Or boats and containers carrying oil may have accidents in the oceans and spill oil.
- 2) Pollution is when nasty chemicals that come out of our cars and factories, can harm the air we breathe and can get into our oceans and harm the animals that live there.
- 3) Throwing rubbish away when it doesn't go in the bin can cause problems for the oceans, especially plastic bags, bottles and cups. Animals can get trapped inside or they may eat it as they think it's food.
- 4) Overfishing is when big companies go out every day and catch lots and lots of fish without giving the fish a chance to grow and have more babies.









- 1) Label the 4 countries of the United Kingdom. England, Scotland, Wales, Northern Ireland.
- 2) Label the 4 capital cities (shown by \bigstar) of the United Kingdom. London, Edinburgh, Cardiff, Belfast.
- 3) Match the flags to the correct countries: England, Scotland or Wales (Northern

